

*Marysville High School*  
*presents*  
**ACT TEST TAKING STRATEGIES**

NOTE: Class size is limited. **Registrations will be prioritized by date received.** All registration payments received after optimum class size (limited to 40 students) is attained will be returned.

**Registration for the ACT TEST must be completed *separately* with ACT at [www.actstudent.org](http://www.actstudent.org) or by mail (see your counselor for registration by mail).**

This workshop will present participants with strategies that will help them feel more confident in the testing process. Specific strategies to handle the different test question types will be included in the workshop.

**Cost:** \$70.00 for the three-session workshop (Total of 7 1/2 hours)

**Class Location:** All sessions will be held at:  
Marysville High School – Media Center

The test-taking strategies classes are not designed to teach content or to be a content remediation course.

Class series outline:

- |            |  |
|------------|--|
| Session 1: | Abbreviated test and general strategies  |
| Session 2: | English & Reading test-taking strategies |
| Session 3: | Math & Science test-taking strategies    |

**March 2010**

Registration Deadline for this class is  
March 5, 2010

**Class dates are as follows:  
March 22, April 1 and April 6  
From 6:30pm to 9:00pm**

This will be the ACT Test Taking Strategies  
Class **for the April 10 ACT Test**

- To sign up:
1. Complete the registration form
  2. Attach check made payable to USD 364 in the amount of \$70.  
(Please reference student's name in *memo/for* section.)
  3. Return to the counseling office or mail the registration form to:  
Marysville High School, Lanny Carpenter  
1111 Walnut, Marysville, Kansas 66508
  4. If you have questions, please call 785-562-5386

*(Detach registration form here)*

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**Registration for Test Taking Strategies**

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Address: \_\_\_\_\_ School: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Grade: \_\_\_\_\_ EMAIL: \_\_\_\_\_